

GAVILAN COLLEGE CURRICULUM MEETING

Monday, April 27, 2015

3:00 – 4:30 p.m., BU 119

MINUTES

ATTENDANCE

E. Venable, B. Donovan (curriculum specialist), K. Rose, J. Maringer, R. Brown, R. Rivera-Sharboneau, L. Tenney, , E. Luna, S. Carr, F. Lozano, D. Achterman, D. Van Tassel, K. Wagman, D. DiDenti (student representative), G. Ramirez, N. Cisneros and E. Talavera (minute recorder)

- I. Call to Order – Welcome at 3:05 pm
- II. Agenda Adjustments
- III. Approval of Consent Agenda
  - A. CONSENT AGENDA
    1. Inactivate Courses:  
CSIS 570; CSIS 571; GUID 558
    2. Courses on Hold:  
ESL 527, 528, 537, 538, 547, 548, 557  
ESL 573
    3. Minutes of April 13, 2015  
**MSC (J. Maringer/D. Van Tassel). Vote: unanimous. Approved as presented.**
- IV. Curriculum
  - A. New Business
    1. MODIFICATIONS TO EXISTING COURSES – FORM C
      - a. CSIS 5 C++ Scientific Programming  
Change Units and hours from 4 Units, 3 Lecture, 3 Lab to 3 Units, 2 Lecture, 3 Lab. As well as align with C-ID descriptor for COMP 122 - Programming Concepts and Methodology I and update textbook, student learning outcomes and content.
      - b. CSIS 24 Java Programming I  
Change Units and hours from 4 Units, 3 Lecture, 3 Lab to 3 Units, 3 Lecture, 0 Lab as well as changing the course description. Also, aligning it with C-ID COMP 122 and updating the textbook, student learning outcomes and content.
      - c. CSIS 45 C++ Programming I  
Change Units and hours from 4 Units, 3 Lecture, 3 Lab to 3 Units, 2 Lecture, 3 Lab. As well as updating for articulation purposes. Align with C-ID descriptor for COMP 122 - Programming Concepts and Methodology I and update textbook, student learning outcomes and content.
      - d. CSIS 46 C++ Programming II

Change Units and hours from 4 Units, 3 Lecture, 3 Lab to 3 Units, 2 Lecture, 3 Lab. As well as updating for articulation purposes. Align with C-ID descriptor for COMP 132 - Programming Concepts and Methodology II and update textbook, student learning outcomes and content.

*CSIS 5, 24, 45 and 46 are taken as one motion.*

**MSC (K. Wagman/D. Achterman). Vote: unanimous. Approved.**

- e. CSIS 54/54L Perl Programming/Perl Programming Lab  
Update textbook and student learning outcomes.  
**MSC (J. Maringer/F. Lozano). Vote: unanimous. Approved.**

- f. ENGL 749 Writer's Workshop

Change hours from 1 Lab hour to 1-4 Lab hours per week. This modification increases that limit to four hours per week so that the course can be offered in more settings and provide more contact when appropriate. There is also an update to the student learning outcomes.

**MSC (N. Cisneros/F. Lozano). Vote: unanimous. Approved.**

## 2. MODIFICATION TO EXISTING CERTIFICATES

- a. ESL Intermediate Certificate of Proficiency  
The department would like to remove the ESL 547: Integrated Reading/Writing III (6 units) and ESL 548: Integrated Speaking/Listening III (6 units) option from the certificate because these courses are on hold and are not being offered.  
**MSC (F. Lozano/D. DiDenti). Vote: unanimous. Approved.**
- b. GED Preparation - Noncredit Certificate of Completion  
The certificate is being corrected based on the Title V requirement for the inclusion of at least two courses. The instruction is both on campus and off campus, such as the local jail. Courses are both online and in person. A question was raised behind the reason for the required course labeled as English. The person required to teach the course has a broad qualifications.  
**MSC (D. Achterman/K. Wagman). Vote: unanimous. Approved.**
- c. Associate in Science in Computer Science  
A comment was made that very few colleges have been able to achieve the Computer Science degree. It's really impressive that our campus has completed this degree. It was clarified that an Associate Degree for Transfer (ADT) is for CSU transfer but not a blanket transfer for all institutions, such as UCs and private universities. Students will have to take the courses for an ADT and extra courses in preparation for the different universities they may want to attend. Some courses with 3 units have been articulated with UCs but with requirements, such as having a B or better in the course. One suggestion was to evaluate where a majority of students transfer and then articulate with those UCs.

**MSC (D. Achterman/K. Rose). Vote: unanimous. Approved.**

V. Adjournment by consensus at 3:22 pm.

**MSC (R. Rivera-Sharboneau /D. Achterman).**